Course Name: Computer Science-691A-001 - Fall 2016

## **Course Related Questions**

#### **Overall Course Rating**

	Count	Poor	Fair	Satisf.	Good	Excell.	Mean	Median*	Std Dev
The overall quality of this course was.	4	0	1	0	1	2	4.00	4.50	1.41
The instructor's overall teaching effectiveness was.	4	0	1	0	1	2	4.00	4.50	1.41
Overall, my learning in this course was.	4	0	1	0	1	2	4.00	4.50	1.41

#### **Course Content and Course Evaluation**

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
The course content was worth learning.	4	0	0	0	2	2	4.50	4.50	0.58
The assignments solidified my understanding.	4	0	0	1	1	2	4.25	4.50	0.96
Evaluation of the students was explained clearly.	4	0	0	1	1	2	4.25	4.50	0.96
Grading procedures were fair.	4	0	0	0	2	2	4.50	4.50	0.58
The textbook and/or supplemental materials were helpful.	4	0	1	0	2	1	3.75	4.00	1.26

\* For an explanation of the interpolated median, please see http://spu.edu/depts/insdev/interpolated\_median\_explanation.pdf

## **Instructor Related Questions**

### Instructor Organization and Clarity

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Set out and met clear objectives for the course.	4	0	0	1	1	2	4.25	4.50	0.96
Explained concepts and materials clearly and at an appropriate pace.	4	0	0	1	1	2	4.25	4.50	0.96
Presented course topics in a coherent fashion.	4	0	0	1	1	2	4.25	4.50	0.96
Returned assignments in a timely manner.	4	0	0	0	2	2	4.50	4.50	0.58

### Instructor Ability to Engage Students Intellectually

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Emphasized conceptual understanding and critical thinking	4	0	0	1	1		4.25		0.96
Related course topics to one another	4	0	0	1	2	1	4.00	4.00	0.82

#### Instructor Interaction with Students

	Count	Str. Disagree	Disagree	Neutral	Agree	Str. Agree	Mean	Median*	Std Dev
Demonstrated concern about whether students were learning.	4	1	0	0	1		3.75		1.89
Inspired and motivated student interest in the course content.	4	0	1	0	1	2	4.00	4.50	1.41
Was available outside of class.	4	1	0	0	1	2	3.75	4.50	1.89

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## **Student Engagement**

#### I took this course because:

Options	Count	Percentage
It was a major/minor requirement	1	25.0%
It was a GEC/GEF requirement	0	0.0%
Instructor Reputation	0	0.0%
General Interest	3	75.0%
Other	0	0.0%

#### What grade do you anticipate receiving in this course?

Options	Count	Percentage
A	4	100.0%
В	0	0.0%
С	0	0.0%
D	0	0.0%
F	0	0.0%
Other	0	0.0%

# How many hours a week did you spend on out-of-class activities, such as studying, homework, etc.?

Options	Count	Percentage
Less than 1	1	25.0%
1-4	2	50.0%
5-9	1	25.0%
10-14	0	0.0%
15 or greater	0	0.0%

# What percentage of the time spent on out of-class-activities do you consider to be valuable to the course?

Options	Count	Percentage
< 20%	0	0.0%
20-39%	0	0.0%
40-59%	0	0.0%
60-79%	1	25.0%
80-100%	3	75.0%

## **Comments and any Open Ended Questions**

#### **Comments on Instructor: Krishnamurthy Subramani**

#### Comment

Dr. Subramani was very clear about the objectives of the course, and was careful not to deviate. It was also important for us to remain engaged and interactive. His flexibility with assignments was always greatly appreciated. Homework assignments were returned promptly, and the grading was very fair. The presentations allowed for us to focus on particular chapters, and get more familiar with the course content.

Probably the rudest, most inconsiderate, and worst professor/teacher I have ever had by far. If he did not understand what a student/class was trying to say, he would assume that the student/class was wrong if even he had the wrong idea and it was clearly wrong. He also appear to have no respect at all to half of the students in the class. I feel like this person is a disgrace to the academic field for this and that he is narcissistic to realize what he is doing wrong.

He would grade fast, but consider he never left comments when grade would explain that. He would want to meet up the students but all the times were inconvenient.

Professor Subramani makes himself very available for his students outside of the classroom. Also, he helped a great deal when I needed to miss classes to deal with family issues.

#### **Comments on Course: ADTP: Game Theory**

#### Comment

Overall, the course was a good course.

The main book in the class had several mistakes in it, from calculations to grammar. Clearly the professor did not read any of the book before using it as a textbook. Even after the professor learn this, he would still teach directly from the book without correcting the mistakes.

This course definitely opened up a new area that I find very interesting and look forward to researching in the future.