## Principles of Programming Languages - Homework II

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## 1 Instructions

- 1. The homework assignment is to turned in by 11:00 am. in class on April 7.
- 2. Each question is worth 3 points.
- 3. Attempt as many problems as you can. You will be given partial credit, as per the policy discussed in class.

## 2 Problems

1. Consider the following C fragment. Categorize the three assignments as legal or illegal, providing a justification for your answer.

```
{
  int x, *y, z[3];

(1) &x = (int *)malloc (sizeof(int));
(2)  z= (int *)malloc(sizeof(int)*3);
(3) *y = 3;
}
```

2. Consider the following C declarations:

```
{
  int x[10];
  int y[5];
```

Are x and y type equivalent in C? How is the expression (x == y) handled by the C compiler?

3. Assume that C uses strict type-checking, i.e., there is no type conversion without explicit casting. Further, assume that C has a bool data type. Use the Hindley-Milner type checking algorithm to derive the most general type for the following C function:

```
fact(n)
{
  if (n == 0)
```

```
return 1;
else
  return n*fact(n-1);
}
```

- 4. Consider a variant of the C language, called C\* in which only the **do while** loop is specified as part of the syntax. Show how you would capture the semantics of **while** and **for** statements, using the **do while** construct.
- 5. (i) Briefly explain the difference(s) between the normal and applicative orders of evaluation.
  - (ii) Assume that C does not use short-circuiting in using the **and** operator. Professor Kurtowski attempts to remedy this situation by writing the following function for the **and** operator:

```
int and( int a, int b)
{
  return a ? b : 0;
}
```

Will the professor's technique work, given the semantics of the if-expression in C? Justify your answer.