## Discrete Mathematics 2 - Homework II

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## 1 Instructions

- 1. The homework is due on March 7, in class.
- 2. Each question is worth 4 points, except question 4., which is worth 6 points.
- 3. Attempt as many problems as you can. You will be given partial credit, as per the policy discussed in class.
- 4. The work must be entirely your own. You are expressly **prohibited** from consulting with colleagues or the internet (with the exception of the material on the course website).

## 2 Problems

1. Prove that the following argument is valid, using the inference rule method:

$$(\exists x)(\forall y) \ Q(x,y) \to (\forall y)(\exists x) \ Q(x,y).$$

2. Show the following argument is valid, using the semantic argument method:

$$(\exists x)[P(x) \to Q(x)] \to [(\forall x) \ P(x) \to (\exists x) \ Q(x)].$$

3. Consider the following formula in  $T_E$  (the theory of equality):

$$[f(g(x)) = g(f(x)) \land f(g(f(y))) = x \land f(y) = x] \rightarrow [g(f(x)) = x].$$

Prove that the formula is valid in  $T_E$  or provide an interpretation in which it is falsified.

- 4. Consider a theory  $T_N$  with signature:  $\Sigma_N = \{0, \sigma, +, \times, \uparrow, =, <\}$ , where,
  - (a) 0 is a constant,
  - (b)  $\sigma$  is a unary function,
  - (c) +,  $\times$  and  $\uparrow$  are binary functions, and
  - (d) = and < are binary predicates.

The axiom set of  $T_N$  is the following:

- (a)  $(\forall x) \ x = x$ .
- (b)  $(\forall x)(\forall y) (x = y) \rightarrow (y = x)$ .
- (c)  $(\forall x)(\forall y)(\forall z)$   $(x = y) \land (y = z) \rightarrow (x = z)$ .

- (d)  $(\forall \overline{x})(\forall \overline{y}) (\wedge_{i=1}^n (x_i = y_i)) \to [f(\overline{x}) = f(\overline{y})].$
- (e)  $(\forall \overline{x})(\forall \overline{y}) (\wedge_{i=1}^n (x_i = y_i)) \to [p(\overline{x}) = p(\overline{y})].$
- (f)  $(\forall x) (x < (x + \sigma(0))).$
- (g)  $(\forall x)(\exists y) (x = y + y)$ .

Note that  $\overline{x} = (x_1, x_2, \dots x_n)$ , and  $\overline{y} = (y_1, y_2, \dots y_n)$ .

## Consider the following two interpretations for $T_N$ :

- (a)  $I_N$  In this interpretation, the domain is the set of all natural numbers,  $0_N=0$ ,  $\sigma_N$  is the successor function,  $+_N$ ,  $\times_N$  and  $\uparrow_N$  stand for traditional addition, multiplication and exponentiation respectively, and  $<_N$  stands for the usual "strictly less than".
- (b)  $I_L$  In this interpretation, the domain is the set  $2^{\{0,1\}^*}$ , i.e., the set of all possible *languages* over  $\{0,1\}$ ,  $0_L=\emptyset$ ,  $\sigma_L(l)=l^*$ ,  $+_L$ ,  $\times_L$  and  $\uparrow_L$  stand for union, concatenation and intersection respectively, and  $<_L$  stands for the set relation "is a subset of".

Do the interpretations  $I_N$  and  $I_L$  satisfy the axioms of  $T_N$ ? Justify your answer.

- 5. A **group** is a set  $\mathcal{G}$ , together with an operation  $\circ$ , that satisfies the following properties:
  - (a) For each pair of elements  $x, y \in \mathcal{G}$ , the result of the operation  $x \circ y$  is also in  $\mathcal{G}$ .
  - (b) ∘ is associative.
  - (c) There must exist an element  $e \in \mathcal{G}$ , such that for every element  $x \in \mathcal{G}$ ,  $x \circ e = e \circ x = x$ .
  - (d) For every element  $x \in \mathcal{G}$ , there exists an element  $y \in \mathcal{G}$ , such that  $x \circ y = y \circ x = e$ .

Express the above axioms as a first-order theory.