

Linear Programming - Theory and Algorithms

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Outline

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- 1 Motivating Examples
- 2 Fundamental Steps

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- 3 Forms of a linear program

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- 2 Fundamental Steps
- 3 Forms of a linear program
- 4 Foundations of the Simplex Method

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

A product mix problem

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- 6 We have a total of 240 hours available for assembly and 140 hours for testing.

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How many units of α and β should be produced to maximize our return?

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How should we invest the money in order to maximize our return?

Motivating Examples

Fundamental Steps

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Farmland Use

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How many acres of each product should be grown to maximize our profit?

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Warehouse	Client			
	1	2	3	4
1	7	3	8	4
2	8	5	6	3
3	4	6	9	6

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We have three warehouses and four clients.

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How can we perform the shipping while minimizing our shipping cost?

Motivating Examples

Fundamental Steps

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Foundations of the Simplex Method

Basic Steps

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Formulating a linear program

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- 1 Determine the decision (or control or structural) variables.
- 2 Formulate the objective function.
- 3 Formulate the constraints.

Motivating Examples

Fundamental Steps

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General Form of a Linear Program

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$$x_1, \dots, x_n \geq 0$$

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$$x_i \geq 0 \text{ for } i = 1, \dots, n$$

Assumptions of the linear programming model

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Assumptions of the linear programming model

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- 3 Additivity - Total cost is the *sum* of cost contributions of each variable. No interactions reduce or increase the level of the combined contributions
- 4 Divisibility - Variables are continuous and not discrete.

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

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- 1 General Form

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Converting linear programs into standard form

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If a variable (say x_1) is unrestricted in sign, replace it with $x_1' - x_1''$, where both $x_1', x_1'' \geq 0$.

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Both slack and surplus variables are inherently non-negative.

Equivalence of the feasibility and optimization versions

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Exercise on constraint conversion

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Convert the following Linear Program into Standard Form.

$$\text{Minimize } z = 2 \cdot x_1 - 3 \cdot x_2 + 5 \cdot x_3 + x_4$$

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$$\text{Minimize } z = 2 \cdot x_1 - 3 \cdot x_2 + 5 \cdot x_3 + x_4$$

subject to

$$-x_1 + 3 \cdot x_2 - x_3 + 2 \cdot x_4 \leq -12$$

$$5 \cdot x_1 + x_2 + 4 \cdot x_3 - x_4 \geq 10$$

$$3 \cdot x_1 - 2 \cdot x_2 + x_3 - x_4 = -8$$

$$x_1, x_2, x_3, x_4 \geq 0$$

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Solution

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Constraint conversion

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Converting the constraints we get,

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Adding the bounds on the slack and surplus variables

$$x_1, x_2, x_3, x_4, s_1, s_2 \geq 0$$

Finally, converting the objective function

$$\text{Maximize } z = -2 \cdot x_1 + 3 \cdot x_2 - 5 \cdot x_3 - x_4 + 0s_1 + 0s_2$$

Representing constraints as sections of a plane

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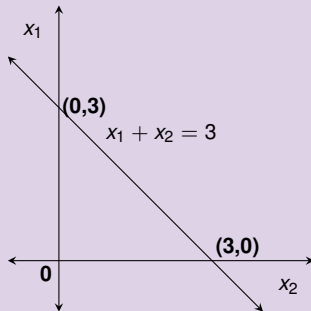
Geometric View of Constraints



Representing constraints as sections of a plane

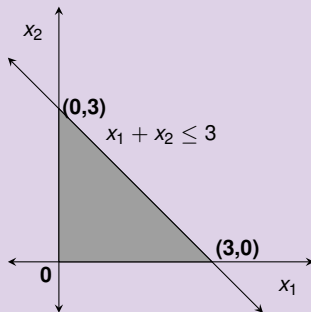
Geometric View of Constraints

An equality, such as $x_1 + x_2 = 3$, can be viewed as a line in the x_1, x_2 plane.



Geometric View of Constraints

Similarly an inequality, such as $x_1 + x_2 \leq 3$, can be viewed as the half plane above or below a line in the x_1, x_2 plane.



Geometric View of Constraints

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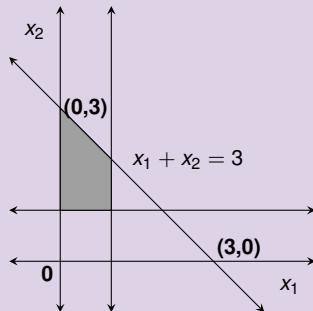
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$$\begin{aligned}x_1 &\leq 1 \\x_2 &\geq 1 \\x_1 + x_2 &\leq 3 \\x_1, x_2 &\geq 0\end{aligned}$$

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Motivating Examples

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Foundations of the Simplex Method

Geometric representation of the objective function

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Objective Function



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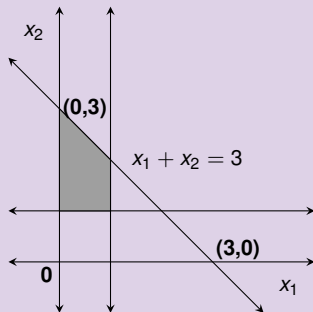
If we are trying to maximize z then we find the maximum z for which the corresponding line passes through the portion of the plane corresponding to the system of constraints.

It also helps to find the gradient of z as it identifies the direction in which z grows the fastest.

As the objective function is of the form $z = c_1 \cdot x_1 + c_2 \cdot x_2$, the gradient is simply the vector (c_1, c_2) .

Handling the objective function

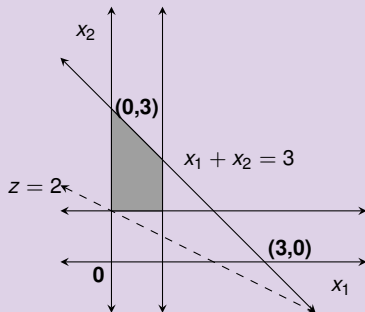
For example adding the objective function $z = x_1 + 2x_2$ to our previous example yields



Thus trying to maximize z would yield that maximum z to be 6 when $x_1 = 0$ and $x_2 = 3$. Similarly trying to minimize z would yield that minimum z to be 2 when $x_1 = 0$ and $x_2 = 1$.

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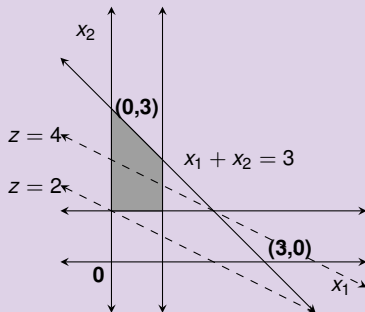
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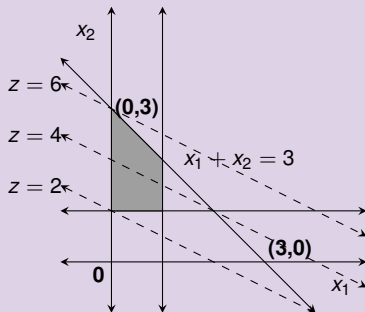
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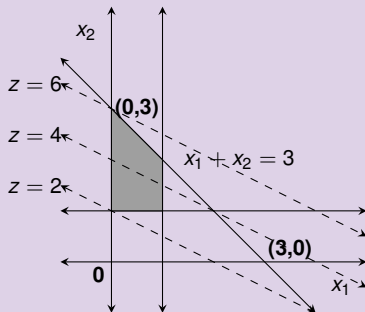
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Exercise 1

Solve the following linear program graphically

$$\text{minimize } z = 4 \cdot x_1 + 5 \cdot x_2$$

subject to

$$3 \cdot x_1 + 2 \cdot x_2 \leq 24$$

$$x_1 \geq 5$$

$$3 \cdot x_1 - x_2 \leq 6$$

$$x_1, x_2 \geq 0$$

Solution

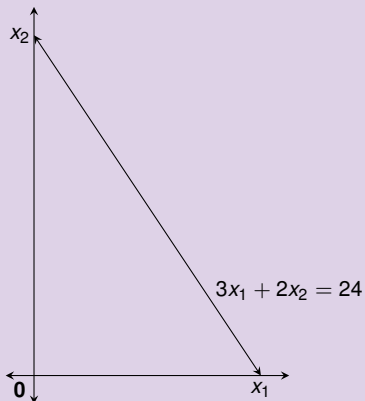
If the constraints are plotted onto a graph we see



There are no points which satisfy all three constraints. Thus no solution exists.

Solution

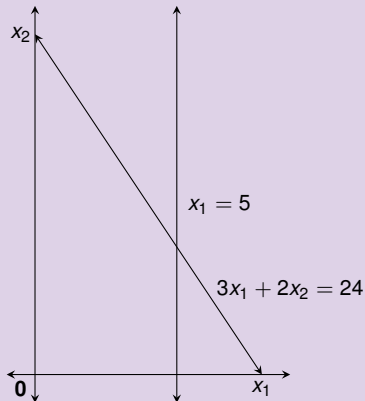
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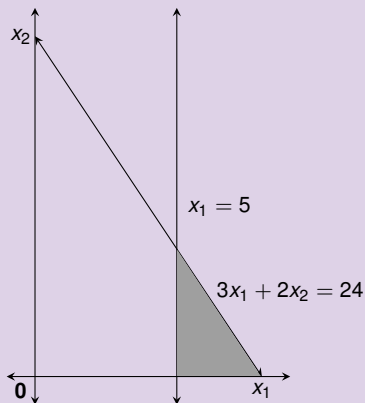
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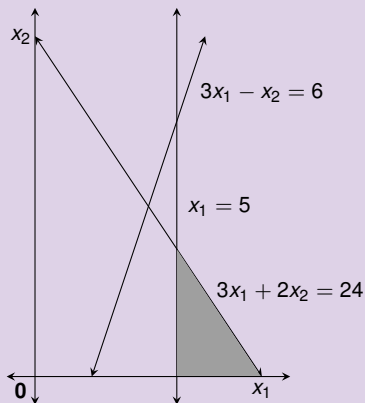
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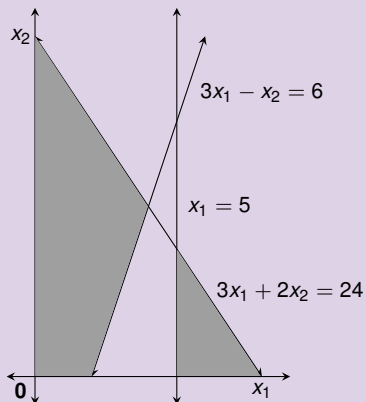
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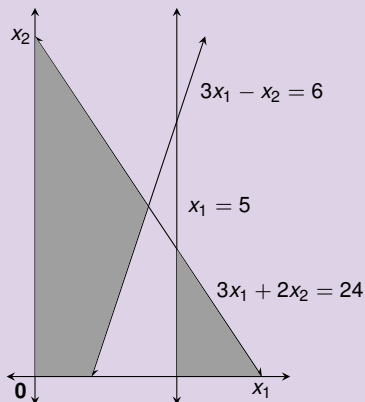
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Exercise 2

Solve the following system of constraints graphically

$$\text{minimize } z = x_1 - 4 \cdot x_2$$

subject to

$$x_1 + x_2 \leq 12$$

$$-2 \cdot x_1 + x_2 \leq 4$$

$$x_2 \leq 8$$

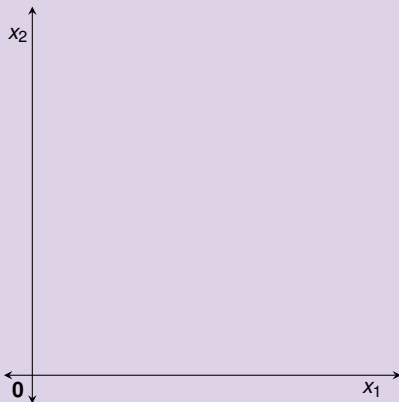
$$x_1 - 3 \cdot x_2 \leq 4$$

$$x_1, x_2 \geq 0$$

Solution

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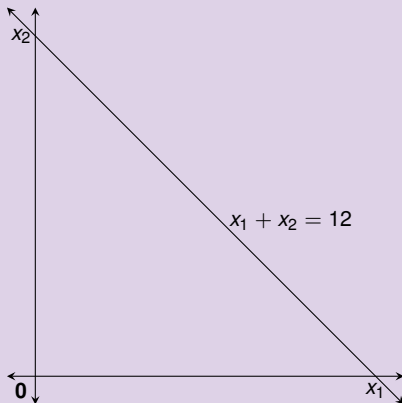
Plotting the constraints and then checking various values of z we get.



Thus the minimum value of z is $z = -30$ and occurs at $(x_1, x_2) = (2, 8)$.

Solution

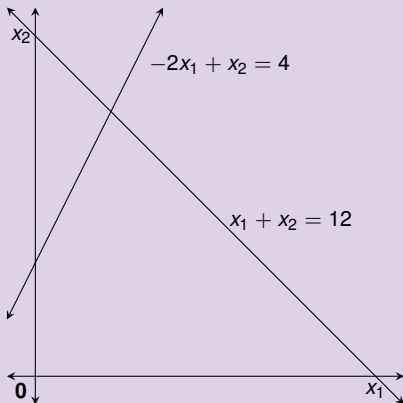
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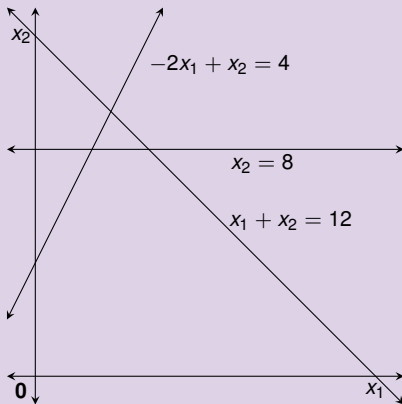
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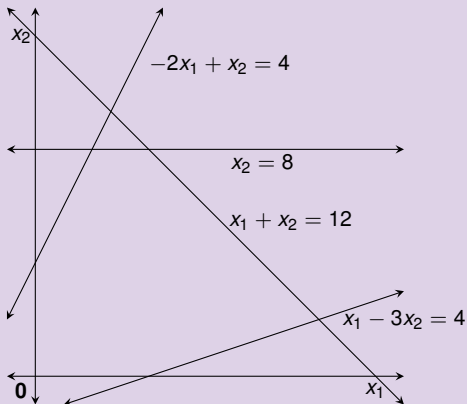
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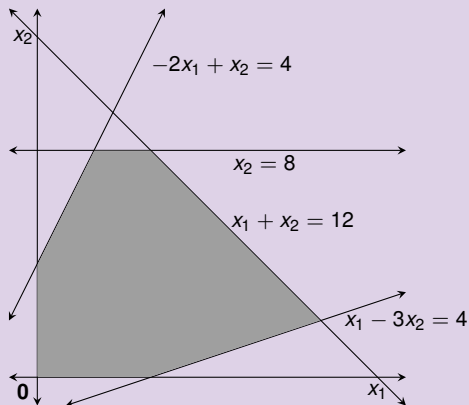
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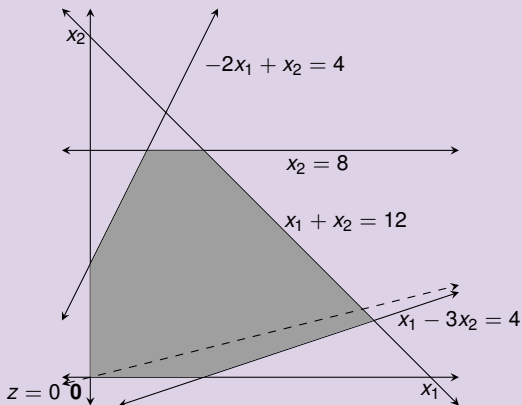
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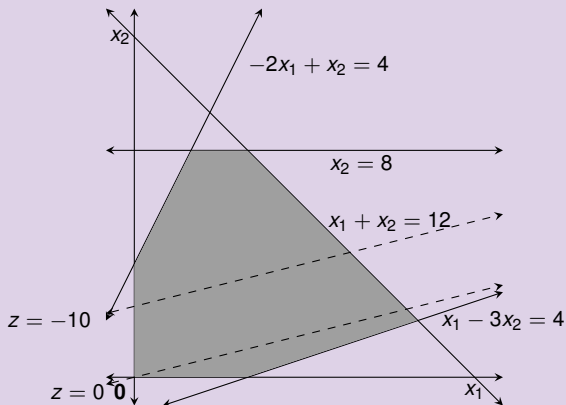
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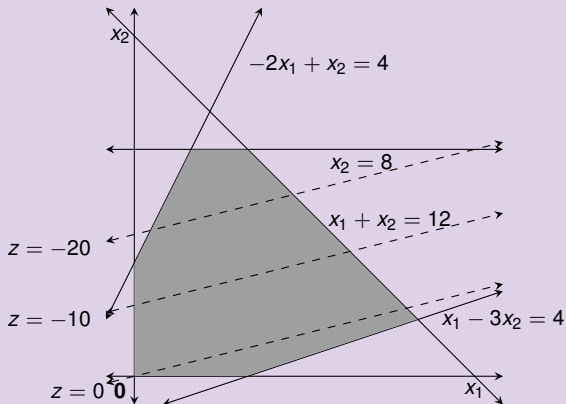
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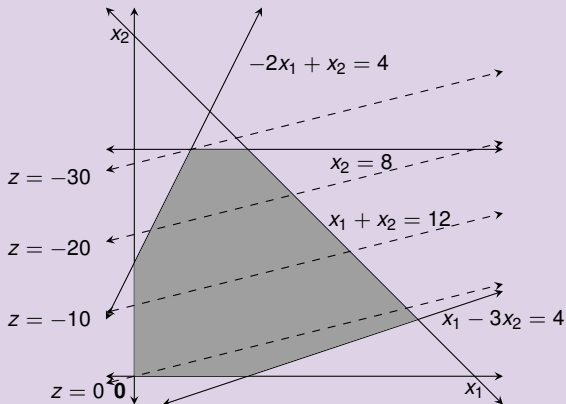
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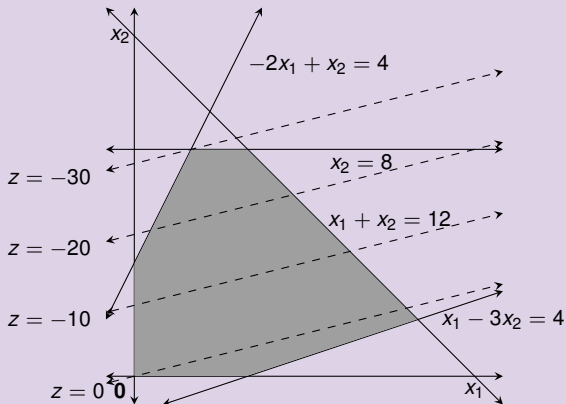
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Exercise 3

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Solve the following linear program graphically

$$\text{maximize } z = x_1 + 2 \cdot x_2$$

subject to

$$-2 \cdot x_1 + x_2 \leq 2$$

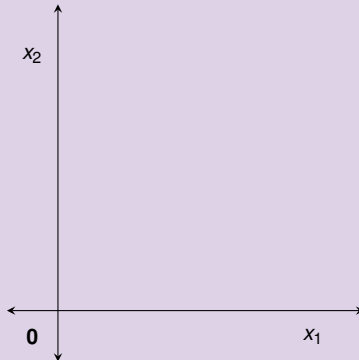
$$2 \cdot x_1 + 5 \cdot x_2 \geq 10$$

$$x_1 - 4 \cdot x_2 \leq 2$$

$$x_1, x_2 \geq 0$$

Solution

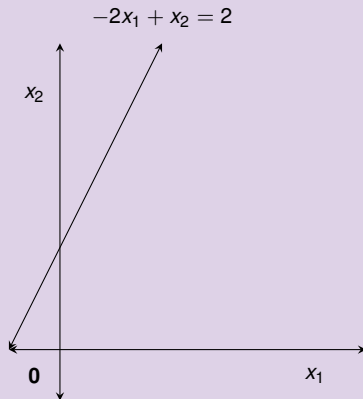
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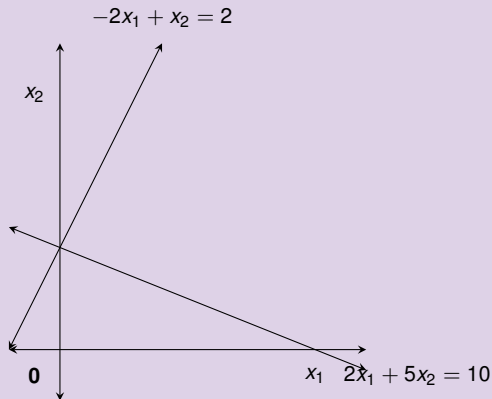
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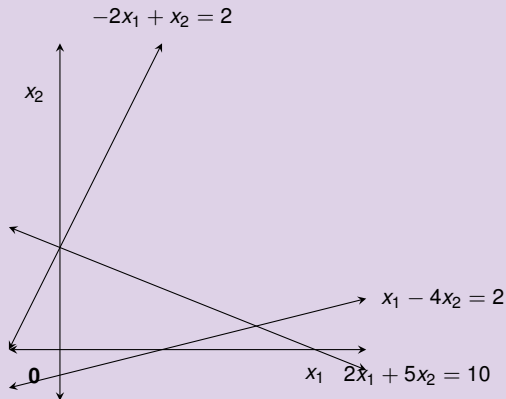
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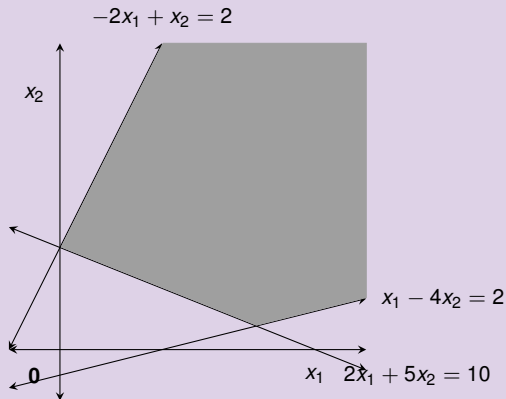
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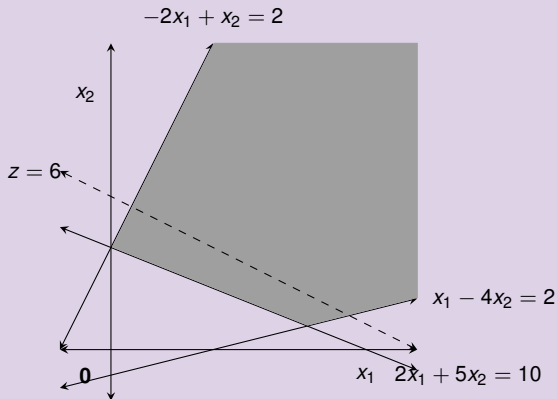
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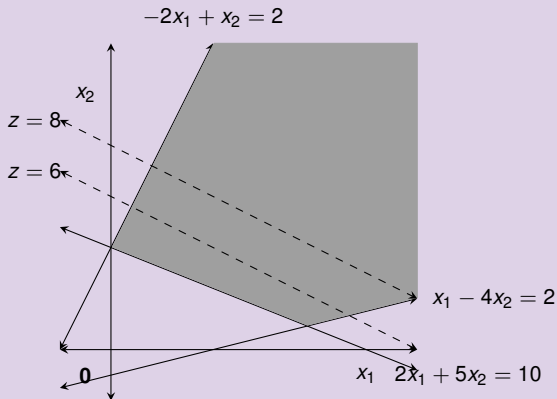
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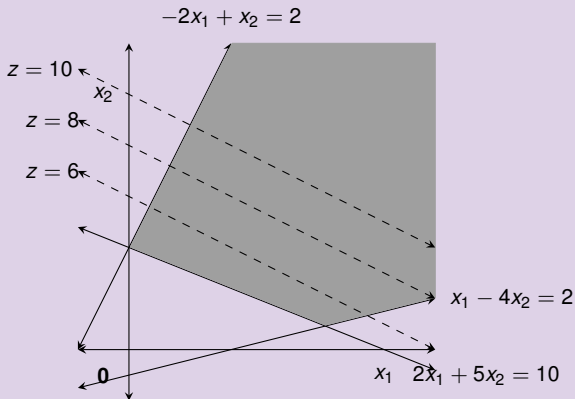
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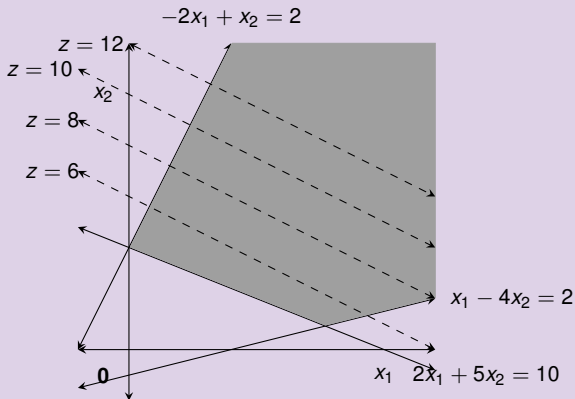
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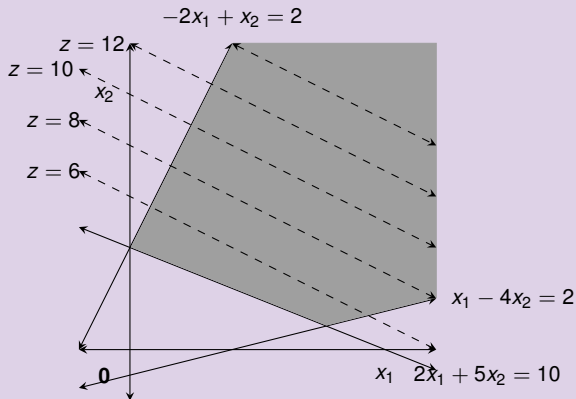
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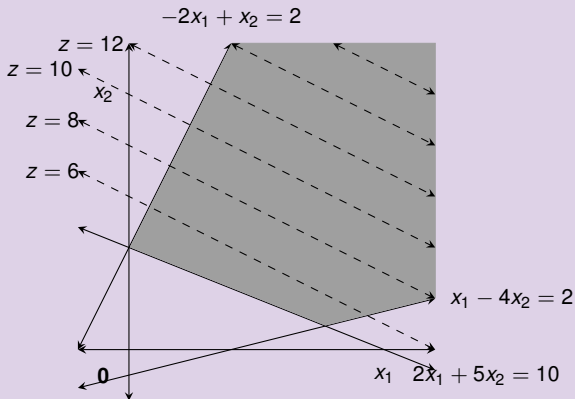
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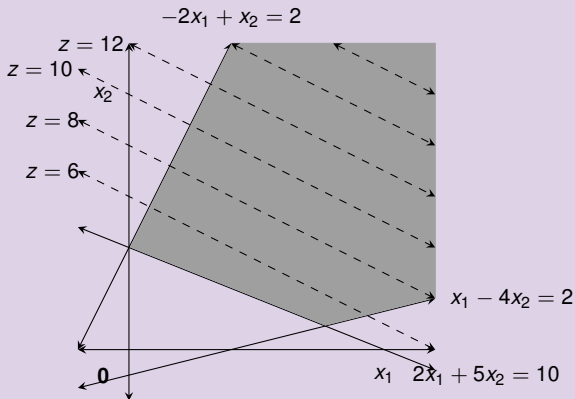
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Foundations of the Simplex Method

Hyperplanes and Halfspaces

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Definition (Hyperplane)

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A hyperplane is a set of points, $\mathbf{x} = (x_1, x_2, \dots, x_n)^t$, that satisfy $\mathbf{a} \cdot \mathbf{x} = b$, where $\mathbf{a} = (a_1, a_2, \dots, a_n)$ and b is a scalar.

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A closed halfspace corresponding to a hyperplane $\mathbf{a}\mathbf{x} = b$ is either of the sets $H^+ = \{\mathbf{x} : \mathbf{a} \cdot \mathbf{x} \geq b\}$ or $H^- = \{\mathbf{x} : \mathbf{a} \cdot \mathbf{x} \leq b\}$.

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Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Convexity and Polyhedral Sets

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Systems of constraints as Polyhedral Sets

A constraint system of the form $S = \{\mathbf{x} : \mathbf{A} \cdot \mathbf{x} \leq \mathbf{b}, \mathbf{x} \geq \mathbf{0}\}$ is a polyhedral set as each constraint corresponds to a halfspace.

Motivating Examples

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Forms of a linear program

Foundations of the Simplex Method

Convexity of polyhedra

Convexity of polyhedra

Theorem

The set $S = \{\mathbf{x} : \mathbf{A} \cdot \mathbf{x} = \mathbf{b}, \mathbf{x} \geq \mathbf{0}\}$ is convex.

Motivating Examples

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Extreme points

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Properties of Extreme points

Properties of Extreme points

Goal

We want to develop a method of identifying the extreme points of a system of constraints in standard form.

Properties of Extreme points

Goal

We want to develop a method of identifying the extreme points of a system of constraints in standard form.

Theorem

Let $S = \{\mathbf{x} : \mathbf{A} \cdot \mathbf{x} = \mathbf{b}, \mathbf{x} \geq \mathbf{0}\}$, where \mathbf{A} is $m \times n$ and $\text{rank}(\mathbf{A}) = m < n$.

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Bounded and unbounded sets

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Let $S = \{\mathbf{x} : \mathbf{A} \cdot \mathbf{x} = \mathbf{b}, \mathbf{x} \geq \mathbf{0}\}$ and consider the following linear program.

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Extreme points and basic feasible solutions

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Consider a linear system of equations $\mathbf{A} \cdot \mathbf{x} = \mathbf{b}$, where \mathbf{A} is an $m \times n$ matrix $\mathbf{b} = (b_1, \dots, b_m)^t$, and $\mathbf{x} = (x_1, \dots, x_n)^t$.

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We will refer to \mathbf{B} as the *basis matrix*.

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The Method

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We can rewrite $\mathbf{A} \cdot \mathbf{x} = \mathbf{b}$ as $\mathbf{B} \cdot \mathbf{x}_B + \mathbf{N} \cdot \mathbf{x}_N = \mathbf{b}$, where $\mathbf{x} = \begin{pmatrix} \mathbf{x}_B \\ \mathbf{x}_N \end{pmatrix}$.

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Connecting extreme points and basic feasible solutions

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Principal Ideas

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Questions: How to choose first, next and last (optimal) extreme point?

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Main idea

The *key idea* of the simplex method is to move from an extreme point to an improving adjacent extreme point by interchanging a column in \mathbf{B} and a column in \mathbf{N} .

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Checking for optimality

Optimality check

Based on the derived expression for z , the *rate of change* of z with respect to the nonbasic variable x_j is:

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What is $(z_j - c_j)$ for a basic variable?

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Determining the entering and departing variables

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Entering Variable

Pick the non-basic variable for which $\frac{\partial z}{\partial x_j}$ is the largest.

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x_k is determined by a blocking constraint.

Forming a new basis

Forming a new basis

Theorem

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Let $\mathbf{B} = (\mathbf{b}_1, \mathbf{b}_2, \dots, \mathbf{b}_m)$ be a basis for E^m , and let $\mathbf{a} \in E^m$, $\mathbf{a} \neq \mathbf{0}$. Then \mathbf{a} can be written uniquely as a linear combination of $\mathbf{b}_1, \mathbf{b}_2, \dots, \mathbf{b}_m$.

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Example

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$$\text{maximize } z = 2 \cdot x_1 + 3 \cdot x_2$$

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maximize $z = 2 \cdot x_1 + 3 \cdot x_2$
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$$x_1 - 2 \cdot x_2 \leq 4$$

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Note

Solve the above problem graphically.

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Standardization

Standardization

Standardizing the constraints

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Standardization

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Standardization

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$$\begin{aligned} \text{maximize } z &= 2 \cdot x_1 + 3 \cdot x_2 \\ \text{subject to} \\ x_1 - 2 \cdot x_2 + x_3 &= 4 \\ 2 \cdot x_1 + x_2 + x_4 &= 18 \\ x_2 + x_5 &= 10 \\ x_1, x_2, x_3, x_4, x_5 &\geq 0 \end{aligned}$$

Summary

This problem can be summarized as follows:

$$\begin{aligned} \mathbf{A} &= \begin{pmatrix} 1 & -2 & 1 & 0 & 0 \\ 2 & 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 & 1 \end{pmatrix} \\ \mathbf{B} &= \begin{pmatrix} 4 \\ 18 \\ 10 \end{pmatrix} \\ \mathbf{c} &= (2 \ 3 \ 0 \ 0 \ 0) \end{aligned}$$

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Ploughing through

Ploughing through

Locate the initial basis

Ploughing through

Locate the initial basis

An obvious choice is \mathbf{I} . $\mathbf{B} = (\mathbf{a}_3, \mathbf{a}_4, \mathbf{a}_5) = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \mathbf{I}$

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Is this basis feasible?

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Moving from one basis to the next

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Basic variables in terms of non-basic variables

Expressing z and \mathbf{x}_B in terms of \mathbf{x}_N , we get:

Moving from one basis to the next

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Is the current basic solution optimal?

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

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The new canonically representation of z and \mathbf{x}_B is are formed using $x_2 = 10 - x_5$ to eliminate x_2 ; i.e., to represent the basic variables x_2 , x_3 and x_4 by the non-basic variables x_1 and x_5 .

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$$z = 2 \cdot x_1 + 3 \cdot (10 - x_5) = 30 + 2 \cdot x_1 - 3 \cdot x_5$$

$$x_3 = 4 - x_1 + 2 \cdot (10 - x_5) = 24 - x_1 - 2 \cdot x_5$$

$$x_4 = 18 - 2 \cdot x_1 - (10 - x_5) = 8 - 2 \cdot x_1 + x_5$$

$$x_2 = 10 - x_5$$

New basis

Summary

The current solution and basis matrix can be summarized as follows:

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$$z = 30$$

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$$\mathbf{x}_N = \begin{pmatrix} x_1 \\ x_5 \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

$$\mathbf{B} = (\mathbf{a}_3, \mathbf{a}_4, \mathbf{a}_2) = \begin{pmatrix} 1 & 0 & -2 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{pmatrix}$$

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New basis

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Is the current solution optimal? Clearly not, since $\partial z / \partial x_1 = 2 \geq 0$. This also means that x_1 is the entering variable.

Final move

Final move

Departing variable

$$z = 30 + 2 \cdot x_1 - 3 \cdot x_5$$

$$x_3 = 24 - x_1 - 2 \cdot x_5$$

$$x_4 = 8 - 2 \cdot x_1 + x_5$$

$$x_2 = 10 - x_5$$

Clearly, $x_4 = 8 - 2 \cdot x_1 + x_5$ is the blocking constraint.

Thus x_1 can be raised up to 4. x_4 is now the departing variable.

Replacing x_1 with $4 - \frac{1}{2} \cdot x_4 + \frac{1}{2} \cdot x_5$, we get,

$$z = 30 + 2 \cdot \left(4 - \frac{1}{2} \cdot x_4 + \frac{1}{2} \cdot x_5\right) - 3 \cdot x_5 = 38 - x_4 - 2 \cdot x_5$$

$$x_3 = 24 - \left(4 - \frac{1}{2} \cdot x_4 + \frac{1}{2} \cdot x_5\right) - 2 \cdot x_5 = 20 + \frac{1}{2} \cdot x_4 - \frac{5}{2} \cdot x_5$$

$$x_1 = 4 - \frac{1}{2} \cdot x_4 + \frac{1}{2} \cdot x_5$$

$$x_2 = 10 - x_5$$

Final move

Departing variable

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$$x_3 = 24 - \left(4 - \frac{1}{2} \cdot x_4 + \frac{1}{2} \cdot x_5\right) - 2 \cdot x_5 = 20 + \frac{1}{2} \cdot x_4 - \frac{5}{2} \cdot x_5$$

$$x_1 = 4 - \frac{1}{2} \cdot x_4 + \frac{1}{2} \cdot x_5$$

$$x_2 = 10 - x_5$$

Is the new solution optimal?

Motivating Examples

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Important observations

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- 1 *There is finite progress being made at each pivot.*

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Important observations

Note

- 1 *There is finite progress being made at each pivot. If the optimum is finite, the algorithm will converge (barring cycling).*
- 2 *How do we check for unboundedness?*
- 3 *How do we get the initial bfs?*

Motivating Examples

Fundamental Steps

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Foundations of the Simplex Method

The product mix problem

The product mix problem

Example

The product mix problem

Example

We have two gadgets to produce: α and β .

The product mix problem

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We have two gadgets to produce: α and β .

- 1 The return for a unit of α is \$20.

The product mix problem

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We have two gadgets to produce: α and β .

- 1 The return for a unit of α is \$20.
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The product mix problem

Example

We have two gadgets to produce: α and β .

- 1 The return for a unit of α is \$20.
- 2 Each unit of α requires 4 hours of assembly and 1 hour of testing.
- 3 The return for a unit of β is \$30.

The product mix problem

Example

We have two gadgets to produce: α and β .

- 1 The return for a unit of α is \$20.
- 2 Each unit of α requires 4 hours of assembly and 1 hour of testing.
- 3 The return for a unit of β is \$30.
- 4 Each unit of β requires 3 hours of assembly and 2 hours of testing.

The product mix problem

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We have two gadgets to produce: α and β .

- 1 The return for a unit of α is \$20.
- 2 Each unit of α requires 4 hours of assembly and 1 hour of testing.
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- 5 We must produce at least 25 units of α .

The product mix problem

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- 6 We have a total of 240 hours available for assembly and 140 hours for testing.

The product mix problem

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How many units of α and β should be produced to maximize our return?

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Modeling the product mix problem

Modeling the product mix problem

Decision Variables

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Modeling the product mix problem

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Objective function

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Objective function

$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Objective function

$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Constraints

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

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$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Constraints

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Objective function

$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Constraints

$$4 \cdot x_1 + 3 \cdot x_2 \leq 240$$

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Objective function

$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Constraints

$$4 \cdot x_1 + 3 \cdot x_2 \leq 240$$

$$x_1 + 2 \cdot x_2 \leq 140$$

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Objective function

$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Constraints

$$\begin{aligned} 4 \cdot x_1 + 3 \cdot x_2 &\leq 240 \\ x_1 + 2 \cdot x_2 &\leq 140 \\ x_1 &\geq 25 \end{aligned}$$

Modeling the product mix problem

Decision Variables

Let x_1 denote the number of units of α and x_2 denote the number of units of β to be manufactured.

Objective function

$$\max 20 \cdot x_1 + 30 \cdot x_2.$$

Constraints

$$4 \cdot x_1 + 3 \cdot x_2 \leq 240$$

$$x_1 + 2 \cdot x_2 \leq 140$$

$$x_1 \geq 25$$

$$x_1, x_2 \geq 0$$

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Portfolio optimization

Portfolio optimization

Example

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We want to invest \$50,000 among three strategies: savings certificates, municipal bonds, and stocks.

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Portfolio optimization

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- 4 The investment in stocks should not exceed the combined total investment in the other two strategies.
- 5 The savings certificate investment should be between \$5,000 and \$15,000.

How should we invest the money in order to maximize our return?

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Modeling the portfolio optimization problem

Modeling the portfolio optimization problem

Decision Variables

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Modeling the portfolio optimization problem

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Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

$$x_2 \geq 10,000$$

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

$$x_2 \geq 10,000$$

$$x_3 \leq x_1 + x_2$$

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

$$x_2 \geq 10,000$$

$$x_3 \leq x_1 + x_2$$

$$x_1 \geq 5000$$

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

$$x_2 \geq 10,000$$

$$x_3 \leq x_1 + x_2$$

$$x_1 \geq 5000$$

$$x_1 \leq 15,000$$

Modeling the portfolio optimization problem

Decision Variables

Let x_1 , x_2 and x_3 denote the amounts to be invested in savings certificates, municipal bonds and stocks respectively.

Objective Function

$$\max 0.07 \cdot x_1 + 0.09 \cdot x_2 + 0.14 \cdot x_3.$$

Constraints

$$\begin{aligned}x_2 &\geq 10,000 \\x_3 &\leq x_1 + x_2 \\x_1 &\geq 5000 \\x_1 &\leq 15,000 \\x_1 + x_2 + x_3 &\leq 50,000 \\x_1, x_2, x_3 &\geq 0\end{aligned}$$

Motivating Examples

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Forms of a linear program

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Farmland Use

Farmland Use

Example

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn,

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat,

Farmland Use

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We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans,

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans, and 55 bushels of oats.

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans, and 55 bushels of oats.
- 2 To receive federal subsidies, we may not plant more than 120 acres of soybeans.

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans, and 55 bushels of oats.
- 2 To receive federal subsidies, we may not plant more than 120 acres of soybeans.
- 3 We require at least 10,000 bushels of corn product due to a contract with a local dairy farm.

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans, and 55 bushels of oats.
- 2 To receive federal subsidies, we may not plant more than 120 acres of soybeans.
- 3 We require at least 10,000 bushels of corn product due to a contract with a local dairy farm.
- 4 The total wheat acreage should not be less than that used for soybeans and oats.

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans, and 55 bushels of oats.
- 2 To receive federal subsidies, we may not plant more than 120 acres of soybeans.
- 3 We require at least 10,000 bushels of corn product due to a contract with a local dairy farm.
- 4 The total wheat acreage should not be less than that used for soybeans and oats.
- 5 The selling price per bushel of corn is \$0.36; of wheat, \$0.90; of soybeans, \$0.82; of oats, \$0.98.

Farmland Use

Example

We own 500 acres of land, in which we grow corn, wheat, soybeans and oats.

- 1 An acre yields 110 bushels of corn, 35 bushels of wheat, 32 bushels of soybeans, and 55 bushels of oats.
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- 5 The selling price per bushel of corn is \$0.36; of wheat, \$0.90; of soybeans, \$0.82; of oats, \$0.98.

How many acres of each product should be grown to maximize our profit?

Motivating Examples

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Modeling the Farmland Use problem

Modeling the Farmland Use problem

Decision Variables

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

$$x_1 + x_2 + x_3 + x_4 \leq 500$$

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

$$\begin{aligned}x_1 + x_2 + x_3 + x_4 &\leq 500 \\x_3 &\leq 120\end{aligned}$$

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

$$x_1 + x_2 + x_3 + x_4 \leq 500$$

$$x_3 \leq 120$$

$$110 \cdot x_1 \geq 10,000$$

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

$$x_1 + x_2 + x_3 + x_4 \leq 500$$

$$x_3 \leq 120$$

$$110 \cdot x_1 \geq 10,000$$

$$x_2 \geq x_3 + x_4$$

Modeling the Farmland Use problem

Decision Variables

Let x_1 , x_2 , x_3 and x_4 denote the acreage of corn, wheat, soybeans and oats respectively.

Objective Function

$$\max(0.36) \cdot 110 \cdot x_1 + (0.9) \cdot 35 \cdot x_2 + (0.82) \cdot 32 \cdot x_3 + (0.98) \cdot 55 \cdot x_4.$$

Constraints

$$x_1 + x_2 + x_3 + x_4 \leq 500$$

$$x_3 \leq 120$$

$$110 \cdot x_1 \geq 10,000$$

$$x_2 \geq x_3 + x_4$$

$$x_1, x_2, x_3, x_4 \geq 0$$

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Fundamental Steps

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Foundations of the Simplex Method

Transportation

Transportation

Example

Transportation

Example

We have three warehouses and four clients.

Transportation

Example

We have three warehouses and four clients.

- 1 Warehouses 1, 2, and 3 have 6,000, 9,000, and 4,000 units available respectively.

Transportation

Example

We have three warehouses and four clients.

- 1 Warehouses 1, 2, and 3 have 6,000, 9,000, and 4,000 units available respectively.
- 2 Clients 1, 2, 3, and 4 want 3,900, 5,200, 2,700, and 6,400 units respectively.

Transportation

Example

We have three warehouses and four clients.

- 1 Warehouses 1, 2, and 3 have 6,000, 9,000, and 4,000 units available respectively.
- 2 Clients 1, 2, 3, and 4 want 3,900, 5,200, 2,700, and 6,400 units respectively.
- 3 The cost to ship a unit from a given warehouse to a given client varies according to the following table:

Transportation

Example

We have three warehouses and four clients.

- 1 Warehouses 1, 2, and 3 have 6,000, 9,000, and 4,000 units available respectively.
- 2 Clients 1, 2, 3, and 4 want 3,900, 5,200, 2,700, and 6,400 units respectively.
- 3 The cost to ship a unit from a given warehouse to a given client varies according to the following table:

Warehouse	Client			
	1	2	3	4
1	7	3	8	4
2	8	5	6	3
3	4	6	9	6

Transportation

Example

We have three warehouses and four clients.

- ① Warehouses 1, 2, and 3 have 6,000, 9,000, and 4,000 units available respectively.
- ② Clients 1, 2, 3, and 4 want 3,900, 5,200, 2,700, and 6,400 units respectively.
- ③ The cost to ship a unit from a given warehouse to a given client varies according to the following table:

Warehouse	Client			
	1	2	3	4
1	7	3	8	4
2	8	5	6	3
3	4	6	9	6

- ④ Items should be shipped from warehouses to clients, so all client demands are met.

Transportation

Example

We have three warehouses and four clients.

- ① Warehouses 1, 2, and 3 have 6,000, 9,000, and 4,000 units available respectively.
- ② Clients 1, 2, 3, and 4 want 3,900, 5,200, 2,700, and 6,400 units respectively.
- ③ The cost to ship a unit from a given warehouse to a given client varies according to the following table:

Warehouse	Client			
	1	2	3	4
1	7	3	8	4
2	8	5	6	3
3	4	6	9	6

- ④ Items should be shipped from warehouses to clients, so all client demands are met.

How can we perform the shipping while minimizing our shipping cost?

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Modeling the Transportation problem

Modeling the Transportation problem

Decision Variables

Modeling the Transportation problem

Decision Variables

Let $x_{i,j}$ denote the number of units to be shipped from warehouse i to client j , where $i \in \{1, 2, 3\}$ and $j \in \{1, 2, 3, 4\}$.

Modeling the Transportation problem

Decision Variables

Let $x_{i,j}$ denote the number of units to be shipped from warehouse i to client j , where $i \in \{1, 2, 3\}$ and $j \in \{1, 2, 3, 4\}$.

Objective Function

Modeling the Transportation problem

Decision Variables

Let $x_{i,j}$ denote the number of units to be shipped from warehouse i to client j , where $i \in \{1, 2, 3\}$ and $j \in \{1, 2, 3, 4\}$.

Objective Function

$$\begin{aligned} \min \quad & 7 \cdot x_{1,1} + 3 \cdot x_{1,2} + 8 \cdot x_{1,3} + 4 \cdot x_{1,4} \\ & 9 \cdot x_{2,1} + 5 \cdot x_{2,2} + 6 \cdot x_{2,3} + 3 \cdot x_{2,4} \\ & 4 \cdot x_{3,1} + 6 \cdot x_{3,2} + 9 \cdot x_{3,3} + 6 \cdot x_{3,4} \end{aligned}$$

Motivating Examples

Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Modeling (contd.)

Modeling (contd.)

Constraints

Modeling (contd.)

Constraints

The supply constraints:

Modeling (contd.)

Constraints

The supply constraints:

$$\sum_{j=1}^4 x_{1,j} \leq 6000$$

Modeling (contd.)

Constraints

The supply constraints:

$$\sum_{j=1}^4 x_{1,j} \leq 6000$$

$$\sum_{j=1}^4 x_{2,j} \leq 9000$$

Modeling (contd.)

Constraints

The supply constraints:

$$\sum_{j=1}^4 x_{1,j} \leq 6000$$

$$\sum_{j=1}^4 x_{2,j} \leq 9000$$

$$\sum_{j=1}^4 x_{3,j} \leq 4000$$

Modeling (contd.)

Constraints

The supply constraints:

$$\sum_{j=1}^4 x_{1,j} \leq 6000$$

$$\sum_{j=1}^4 x_{2,j} \leq 9000$$

$$\sum_{j=1}^4 x_{3,j} \leq 4000$$

The demand constraints:

$$\sum_{i=1}^3 x_{i,1} = 3900$$

$$\sum_{i=1}^3 x_{i,2} = 5200$$

$$\sum_{i=1}^3 x_{i,3} = 2700$$

$$\sum_{i=1}^3 x_{i,4} = 6400$$

Modeling (contd.)

Constraints

The supply constraints:

$$\sum_{j=1}^4 x_{1,j} \leq 6000$$

$$\sum_{j=1}^4 x_{2,j} \leq 9000$$

$$\sum_{j=1}^4 x_{3,j} \leq 4000$$

The demand constraints:

$$\sum_{i=1}^3 x_{i,1} = 3900$$

$$\sum_{i=1}^3 x_{i,2} = 5200$$

$$\sum_{i=1}^3 x_{i,3} = 2700$$

$$\sum_{i=1}^3 x_{i,4} = 6400$$

Non-negativity constraints:

$$x_{ij} \geq 0, \quad i = 1, 2, 3, \quad j = 1, 2, 3, 4.$$

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Fundamental Steps

Forms of a linear program

Foundations of the Simplex Method

Uncovered topics

Uncovered topics

Self-study

Uncovered topics

Self-study

- 1 The Simplex tableau method.

Uncovered topics

Self-study

- 1 The Simplex tableau method.
- 2 Degeneracy and cycling.

Uncovered topics

Self-study

- 1 The Simplex tableau method.
- 2 Degeneracy and cycling.
- 3 The revised simplex method.

Uncovered topics

Self-study

- 1 The Simplex tableau method.
- 2 Degeneracy and cycling.
- 3 The revised simplex method.
- 4 The bounded variables simplex method.

Uncovered topics

Self-study

- 1 The Simplex tableau method.
- 2 Degeneracy and cycling.
- 3 The revised simplex method.
- 4 The bounded variables simplex method.
- 5 Decomposition.

Uncovered topics

Self-study

- 1 The Simplex tableau method.
- 2 Degeneracy and cycling.
- 3 The revised simplex method.
- 4 The bounded variables simplex method.
- 5 Decomposition.
- 6 Sensitivity analysis.

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Foundations of the Simplex Method

Alternatives to the Simplex Method

Alternatives to the Simplex Method

Issues and Alternatives

Alternatives to the Simplex Method

Issues and Alternatives

- 1 Computational Complexity.

Alternatives to the Simplex Method

Issues and Alternatives

- 1 Computational Complexity.
- 2 The Klee Minty observation.

Alternatives to the Simplex Method

Issues and Alternatives

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