

Mailing address:

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CURRENT POSITION

2020-present: Associate Professor of Spanish and Linguistics – West Virginia University.

PREVIOUS POSITIONS

2014-2020: Assistant Professor of Spanish and Linguistics – West Virginia University.

EDUCATION

2008-2014: Ph.D. in Linguistics (Hispanic Linguistics) – University of Southern California.
Prosody in contact: Spanish in Los Angeles – Chairs: Louis Goldstein & María Luisa Zubizarreta.

2008-2010: M.A. in Linguistics (Hispanic Linguistics) – University of Southern California.
Dissimilation and deletion of vowels in Basque Dialects: an OT analysis – Chair: Rachel Walker.

2006-2008: M.A. in Hispanic Linguistics – University of Illinois at Urbana-Champaign.

2005-2006: Completion of all the required courses of Ph.D. in Linguistics - Program with a “Quality Award” (Mención de Calidad) from the Ministry of Education and Science of Spain – University of the Basque Country (UPV-EHU), Vitoria, Spain.

2003-2004: Erasmus Exchange Program (Undergraduate student). English, Spanish and Linguistics Departments - University College Dublin, Ireland.

2001-2005: BA in English Language and Literature Studies – University of Deusto, Bilbao, Spain.

ADDITIONAL TRAINING

December 2011: 4-Day Oral Proficiency Interview Assessment Workshop-Spanish (28 hours of Professional Development) - American Council on the Teaching of Foreign Languages – University of Southern California, Los Angeles.

2004-2005: C.A.P. (Curso de Aptitud Pedagógica- Teachers' Training Course - 300 hours) – University of Deusto, Bilbao, Spain.

PUBLICATIONS

Under review / Forthcoming

Robles-Puente, Sergio. Patrones entonativos en el español de la Costa Este de Estados Unidos.

Journal Editing

Invited Editor for the Journal *Frontiers in Education: Digital Learning Innovations*. Topic: Issues, Transformations, and Strategies in World Language Teaching and Learning: Administration, Pedagogy, Technology, and Learning Outcomes

Journals & Book chapters

Wu, Ching-Hsuan, Thompson, Amy & Sergio Robles-Puente. 2024. “Profesora is doing a great job!” or “Online learning sucks”: Language learning during COVID-19. *Studies in Second Language Learning and Teaching* 14 (1):149-70.

Robles-Puente, Sergio. 2021. Vocative melodies in Spanish and English: A cross-linguistic analysis. *Languages in Contrast* 21(2), 250-274.

Robles-Puente, Sergio. 2019 [2021]. El euskera como lengua de ritmo intermedio en el continuo isosilábico-isomoraico: una comparación con el español y el japonés. *Anuario de Filología Vasca “Julio de Urquijo” – International Journal of Basque Linguistics and Philology (ASJU)* 53(1-2), 107-125.

Robles-Puente, Sergio. 2019. Rhythmic Variability in Spanish/English Bilinguals in California. Special issue of *Spanish in Context: Prosodic Issues in Language Contact Situations*. Eds. Yolanda Congosto & Laura Morgenthaler García 16(3), 419-437. Philadelphia/Amsterdam: John Benjamins.

Robles-Puente, Sergio. 2019. Transferencia y erosión de patrones melódicos en bilingües de español e inglés en California. *Boletín de Filología de la Universidad de Chile* 54(1), 279-302.

Robles-Puente, Sergio. 2019. Sociopragmatic factors and melodic patterns: Spanish vocatives and imperatives compared. In *Studies in Hispanic and Lusophone Linguistics* 12(1), 179-204. De Gruyter.

Robles-Puente, Sergio & José Jesús Vilches. 2019. Bilabial fricatives in Mexican Spanish: A sociophonetic analysis. *Borealis: An International Journal of Hispanic Linguistics* 8(1), 143-161.

Robles-Puente, Sergio. 2017. Read! On the intonational properties of short imperatives in Spanish. *Probus: International Journal of Latin and Romance Linguistics*. 29(1), 163-179. De Gruyter.

Robles-Puente, Sergio. 2012. Two Languages, Two Intonations? Statements and Yes/No Questions in Spanish and Basque. In *Anuario de Filología Vasca "Julio de Urquijo" – International Journal of Basque Linguistics and Philology* (ASJU). Eds. Rebeka Campos-Astorkiza & Jon A. Franco, 46(1), 252-262.

Selected Proceedings

Robles-Puente, Sergio. 2011b. Absolute Questions Do Not Always Have a Rising Pattern: Evidence from Bilbao Spanish. In *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*, ed. Scott M. Alvord, 98-107. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2638.

Robles-Puente, Sergio. 2011a. Looking for the Spanish Imperative Intonation: Combination of Global and Pitch-Accent Level Strategies. In *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*, ed. Scott M. Alvord, 153-164. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2644.

Dissertation

Robles-Puente, Sergio. 2014. Prosody in Contact: Spanish in Los Angeles. Doctoral dissertation. University of Southern California. ProQuest.

Published Abstracts

Robles-Puente, Sergio. 2015. Fundamental Frequency Movements in One-word Imperatives. *The Journal of the Acoustical Society of America*, vol. 137, issue 4 Pt. 2, p. 2267.

Robles-Puente, Sergio. 2013. Intonational Transfers in Second Language English Speakers. *The Journal of the Acoustical Society of America*, vol. 134, issue 5, pp. 4247-4248.

Robles-Puente, Sergio. 2011. Modeling Imperatives in Spanish. *The Journal of the Acoustical Society of America*, vol. 130, issue 4, p. 2553.

PRESENTATIONS

June 2025: El ritmo prosódico en hablantes de herencia y estudiantes de ELE. XXIX Congreso Internacional de Literatura y Estudios Hispánicos, Madrid, Spain (June 25-27, 2025)

- June 2024: La entonación del español en la región estadounidense de los Apalaches. XXXVI Congreso Internacional de Literatura y Estudios Hispánicos, San Sebastian, Spain (June 25-27, 2024)
- April 2023: Sullivan, Taya, Katz, Jonah & Sergio Robles-Puente. Lenition is Scalar Across Consonant Sets: Implications for Mental Representations of Language. National Conference on Undergraduate Research (NCUR), University of Wisconsin (Eau Claire - April 12-15, 2023)
- March 2022: Thompson, Amy S., Wu, Ching-Hsuan & Sergio Robles-Puente. Profesora is doing a great job!” or “Online learning sucks”: Language learning during COVID-19. American Association for Applied Linguistics Conference (Pittsburgh - March 19-22, 2022)
- June 2021: Formality and vocative melodies in Spanish and English. International Network of Address Research Conference (INAR 6), Bergamo, Italy (online - June 23-25, 2021).
- June 2019: Variación diastrática en las fricativas del español de Guanajuato. XXIV Congreso Internacional de Literatura y Estudios Hispánicos, Valencia, Spain (June 26-28, 2019).
- June 2017: Pragmatic factors and intonational overlap: Vocatives and imperatives compared. Poster presented at the conference Phonetics and Phonology in Europe (PaPE 2017), Cologne, Germany (June 12-14, 2017).
- April 2017: Variación tonal en el español de Estados Unidos. VI Jornadas de Lingüística Hispánica, University of Lisbon, Lisbon, Portugal (April 3-5, 2017).
- February 2017: Tonal preferences in Spanish/English Bilinguals in California. Poster presented at the workshop ‘Doing Sociophonetic Research’, Free University of Bozen-Bolzano, Bolzano, Italy (February 8-10, 2017).
- January 2016: Tonal implementations and distinctiveness in Spanish short utterances. Linguistic Society of America. Washington (January 7-10, 2016).
- May 2015: Fundamental frequency movements in one-word imperatives. Poster presented at the 169th Meeting of the Acoustical Society of America, Pittsburgh, Pennsylvania (May 18-22, 2015).
- January 2014: Prosodic transfer and attrition in Spanish-English bilinguals. Poster presented at the 88th Annual Meeting of the Linguistic Society of America, Minneapolis, Minnesota (January 2-5, 2014).
- December 2013: Intonational transfers in L2 English speakers. Poster presented at the 166th Meeting of the Acoustical Society of America, San Francisco, California (December 2-6, 2013).

- October 2013: Invited speaker for the USiL Basque Language Workshop. Event organized by the Undergraduate Students in Linguistics - University of Southern California (October 24, 2013).
- September 2013: Variación rítmica en bilingües de español-inglés en California. Prosodie und Sprachkontakt in der Romania - DRV Romanistentag. Würzburg, Germany (September 23-25, 2013).
- June 2013: The Rhythmic and Intonational Properties of Spanish/English Bilinguals in California. Poster presented at the conference Phonetics and Phonology in Iberia (PaPI 2013), University of Lisbon, Lisbon, Portugal (June 25-26, 2013).
- October 2012: Acquiring Rhythm in Language Contact Situations: Spanish and English in Los Angeles. Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida (October 25-28, 2012).
- November 2011: Modeling Imperatives in Spanish. Poster presented at the 162nd Meeting of the Acoustical Society of America, San Diego, California (October 31 -November 4, 2011).
- April 2011: Invited speaker for the Euskera (Basque) Language Workshop. Event organized by the Undergraduate Students in linguistics (USIL) - University of Southern California (April 14, 2011).
- October 2010: Absolute question do not always have a rising pattern: Evidence from Bilbao Spanish. Laboratory Approaches of Romance Phonology, Brigham Young University, Provo, Utah (October 23-25, 2010).
- October 2010: Looking for the Spanish Imperative Intonation: Combination of global and local pitch-accent level strategies. Laboratory Approaches of Romance Phonology, Brigham Young University, Provo, Utah (October 23-25, 2010).
- December 2008: The Intonation of Yes/No Questions in Bilbao Spanish. Graduate Student Workshop 2008 – University of Southern California (December 6, 2008).

RESEARCH EXPERIENCE

- 2023-present Co-Principal Investigator with Jonah Katz for “The Causal Structure of Intervocalic Lenition”. Project supported by the National Science Foundation (FAIN 2234368 - PD 98-1311 Linguistics).
Research consisted in the collection and acoustic analysis of consonants in Spanish and English.

- 2016-2020: Research Team Member for “Estudio Geoprosódico y Socio-Dialectal del Español Americano Septentrional”. Reference FFI2015-68508-P – Project supported by the Spanish Ministry of Economy and Competitiveness.
Research consisted in the collection and acoustic analysis of the Spanish produced by Spanish speakers in Septentrional American Spanish.
- 2012-2014: Research Team Member for the project “Atlas multimedia de la prosodia del espacio románico” (AMPER) ‘The Multimedia Atlas of the Prosody of Romance Space’ and the “Prosodic Analysis of the US Spanish at Los Angeles” (PROESLA) – Project supported by the Spanish Ministry of Science and Innovation.
Research consisted in the collection and acoustic analysis of the Spanish produced by Spanish speakers in Los Angeles (CA).
- 2012: Research Assistant for Professor Shri Narayanan – University of Southern California.
Research consisted in the collection and analysis of Real Time Magnetic Resonance Imaging (RT-MRI) linguistic data.
- 2009-2012: Research Assistant for Professor Carmen Silva-Corvalán – University of Southern California.
Research consisted in the analysis of the data produced by Spanish-English bilingual children.

TEACHING EXPERIENCE

- 2020-present: Associate Professor of Spanish and Linguistics – West Virginia University.
- 2014-2020: Assistant Professor of Spanish and Linguistics – West Virginia University.
- Fall 2025: SPAN 101 (UG - Elementary Spanish 1)
SPAN 311 (UG - Reading in Spanish)
SPAN 101 (UG - Spanish Through Media)
- Spring 2025: SPAN 101 (UG - Elementary Spanish 1)
SPAN 351 (UG - Spanish in the U.S.)
SPAN 314 (UG - Spanish Conversation)
- Fall 2024: SPAN 101 (UG - Elementary Spanish 1)
SPAN 311 (UG - Reading in Spanish)
SPAN 101 (UG - Spanish Through Media)
SPAN 480 (UG - Issues in the Hispanic World)
- Spring 2024: SPAN 101 (UG - Elementary Spanish 1)
LING 514 (MA - Sociolinguistics)
LING 501 (MA - Structure of Spanish)
- Fall 2023: SPAN 351 (UG - Spanish in the U.S.)
LING 311 (UG - Introduction to Structural Linguistics)
- Spring 2022: LING 514 (MA - Sociolinguistics)

Fall 2021:	LING 501 (MA - Structure of Spanish) SPAN 393 (UG - Special Topics: U.S. Spanish) LING 311 (UG - Introduction to Structural Linguistics) LING 620 (MA - Spanish Prosody)
Spring 2021:	LING 514 (MA - Sociolinguistics)
Fall 2020:	LING 501 (MA - Structure of Spanish) SPAN101 (UG - Elementary Spanish 1) LING 311 (UG - Introduction to Structural Linguistics) LING 521 (MA - Spanish Dialectology and Sociolinguistics)
Spring 2020:	LING 514 (MA - Sociolinguistics) LING 501 (MA - Structure of Spanish)
Fall 2019:	SPAN 350 (UG - Spanish Phonetics and Pronunciation) LING 311 (UG - Introduction to Structural Linguistics) LING 620 (MA - Spanish Prosody)
Spring 2019:	LING 514 (MA - Sociolinguistics) LING 501 (MA - Structure of Spanish)
Fall 2018:	SPAN 350 (UG - Spanish Phonetics and Pronunciation) LING 311 (UG - Introduction to Structural Linguistics) SPAN 693 (MA - Special Topics in Hispanic Linguistics: Spanish Dialectology and Sociolinguistics)
Spring 2018:	LING 514 (MA - Sociolinguistics) LING 501 (MA - Structure of Spanish) LING 620 (MA - Spanish Prosody)
Fall 2017:	SPAN 350 (UG - Spanish Phonetics and Pronunciation) LING 311 (UG - Introduction to Structural Linguistics)
Spring 2017:	LING 514 (MA - Sociolinguistics) LING 501 (MA - Structure of Spanish) SPAN 693 (MA - Special Topics in Hispanic Linguistics: Spanish Dialectology and Sociolinguistics)
Fall 2016:	SPAN 350 (UG - Spanish Phonetics and Pronunciation) LING 693 (MA - Special Topics in Hispanic Linguistics: Spanish Prosody)
Summer 2016:	SPAN 495 (UG - Independent Study: Spanish Phonetics and Phonology)
Spring 2016:	LING 514 (MA - Sociolinguistics) LING 501 (MA - Structure of Spanish) SPAN 393 (UG - Special Topics: U.S. Spanish)
Fall 2015:	SPAN 350 (UG - Spanish Phonetics and Pronunciation) LING 693 (MA - Special Topics in Hispanic Linguistics: Spanish Prosody)
Spring 2015:	LING 514 (MA - Sociolinguistics) LING 501 (MA - Structure of Spanish)
Fall 2014:	SPAN 350 (UG - Spanish Phonetics and Pronunciation) BIBY 615 (MA - Methods of Research)
Summer 2015, Summer 2016:	Director of the Study Abroad in Santander (Spain) program – Universidad Internacional Menéndez Pelayo & West Virginia University. SPAN 370 (UG - Advanced Spanish)

SPAN 371 (UG - Spanish Culture)
SPAN 200 (UG - Intensive Intermediate Spanish)
SPAN 100 (UG - Intensive Elementary Spanish)

February 2014,
September 2013,
February 2013,
October 2010:

Guest Lecturer – University of Southern California.
SPAN 413: Social and Geographic Varieties of Spanish - “Language Contact and Attitudes in the Basque Country”.

February 2013:

Invited Speaker – University of Southern California.
LING 422: Language Contact and Language Acquisition - “Acquiring Rhythm in Language Contact Situations: Spanish and English in Los Angeles”

2009-2014:

Spanish Assistant Lecturer – University of Southern California.
Spring 2014: SPAN 220 (Advanced Spanish)
Fall 2013: SPAN 220 (Advanced Spanish)
Spring 2012: SPAN 220 (Advanced Spanish)
Fall 2011: SPAN 120 (Elementary Spanish)
Spring 2011: SPAN 220 (Advanced Spanish)
Fall 2010: SPAN 120 (Elementary Spanish)
Spring 2010: SPAN 120 (Elementary Spanish)
Fall 2009: SPAN 120 (Elementary Spanish)

2009-2011, 2013
(Summer):

Spanish Teacher – University of Deusto (Bilbao, Spain).
Español II (Intermediate Spanish)

2006-2008:

Spanish Teaching Assistant – University of Illinois at Urbana-Champaign.
Spring 2008: SPAN 204 (Practical Review of Spanish Grammar)
Fall 2007: SPAN 141 (Introduction to Spanish Grammar)
Spring 2007: SPAN 103 (Intermediate Spanish)
Fall 2006: SPAN 122 (Elementary Spanish)

ADVISING

2024-present:

Undergraduate adviser (Spanish) – West Virginia University.

2019-2024:

Graduate adviser (Linguistics).

2022-2024:

MA thesis (committee member) – Khadijat Abdulrazaq: *Nasal segments in Standard Yoruba Language*. West Virginia University.

2021-2023:

MA thesis (committee member) – Gaia Prunotto: *Gender-neutral forms in Italian*. West Virginia University.

- 2021-2022: MA thesis (committee member) – Jessica Jurado: *Clitic doubling: the case of Nariño Andean Spanish*. West Virginia University.
- 2020-2021: MA thesis (adviser) – Shahd Abu Nahel: *[k], [g] and [ʔ] in Amman: Social associations and identity perception in young rural [fallahin] Palestinian speech*. West Virginia University.
 MA thesis (co-adviser) – Katherine Lindley: *Comparing Spanish L2 acquisition of regional phonemes after study abroad in Spain and Mexico*. West Virginia University.
 MA thesis (adviser) – Ashraf Al Sad: *Gendered use of language in Facebook status updates among Jordanian and American youths: A sociopragmatic study*. West Virginia University.
- 2019-2020: MA thesis (adviser) – Yuki Hattori: *Loanword adaptation for young adults based on different areas in Japan*. West Virginia University.
- 2018-2019: Graduate adviser (Linguistics/Spanish).
 Undergraduate adviser (Spanish) – West Virginia University.
- 2018-2019: MA thesis (adviser) - Yurena Castaño Nuñez: *DP internal codeswitching by Spanish and English bilinguals in the US*. West Virginia University.
 MA thesis (committee member) - José Fernando Ramírez: *Acoustics and perception of vowel articulation in flute sound*. West Virginia University.
 MA thesis (committee member) - Oluwabukola Bamidele: *The /h/ phenomenon: overgeneralized or confused? The Nigerian Yoruba English speaker as a case study*. West Virginia University.
 MA thesis (committee member) - Wei Zhou: *Mandarin -guo Under Control: An Experimental Study*. West Virginia University.
- 2015-2019: External Committee member (Doctor of Musical Arts) - Ignacio Cuello. School of Music at West Virginia University.
- 2015-2016: MA thesis (committee member) - Matías De Paula. *The Sound System of Argentinian Mbya*. West Virginia University.
- 2014-2017: Graduate adviser (TESOL/Spanish & Linguistics/Spanish)
 Undergraduate adviser (Spanish) – West Virginia University.

SERVICE

- 2025-present “El Rincón Hispano” Spanish Club academic adviser - West Virginia University.
- 2021-2025 Sigma Delta Pi (Hispanic Honor Society – Delta Tau) academic adviser - West Virginia University.

2014-present	Occasional reviewer for: Language and Speech - Sage Journals. Languages - MDPI. Cambridge Handbooks (Cambridge University Press). Revista de Filología y Lingüística de la Universidad de Costa Rica. Studies in Hispanic and Lusophone Linguistics - De Gruyter. Anuario de Letras. Lingüística y Filología - Instituto de Investigaciones Filológicas, Universidad Nacional Autónoma de México. Estudios de Fonética Experimental - University of Barcelona. Intonation, Language Contact and Social Factors (ILCSF). Hispanic Linguistics Symposium. Borealis: An International Journal of Hispanic Linguistics. Issues in Hispanic and Lusophone Linguistics - John Benjamins. Laboratory Phonology - Mouton De Gruyter. International Journal of the Linguistic Association of the Southwest. Acoustical Society of America. Linguistic Society of America. Routledge.
2024-2025:	Faculty Evaluation Committee chair - World Languages Programs - West Virginia University.
2024-2025:	Marketing and Promotion Committee member - World Languages Programs - West Virginia University.
2023-2024:	Faculty Professional Development Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
2023-2024:	Faculty Evaluation Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
2021-2023:	Anti-racism, Equity, and Social Justice Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
2018-2023:	Graduate Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
2021:	Member of the Office for Human Research Protections (OHRP) - Faculty Advisory Committee – West Virginia University.
2019-2021:	Assessment Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
2015-2020:	Coordinator of “Spanish Tertulia” - Spanish conversation table for upper division students and members of the community – West Virginia University.

- 2018-2019: Social Media Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2017-2018: Faculty Evaluation Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2017-2018: Technology, Marketing and Development Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2017-2018: WLLL Chair Search Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2016-2017: Chair of the Technology, Marketing and Development Committee - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2016-2017: Graduate Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2015-2016: Technology, Marketing and Development Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2014-2019 Faculty Associate of the Latin American Studies program – West Virginia University.
- 2014-2016: Curriculum Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2012-2013: Treasurer of the University of Southern California Hispanic Linguistics Students Association.
- 2010-2012: President of the University of Southern California Hispanic Linguistics Students Association.
- 2010-2011: Co-President of the University of Southern California Graduate Students in Linguistics.
- May 2011: Volunteer for Parallel Domains: a Workshop in Honor of the Work of Jean-Roger Vergnaud – University of Southern California.
- February 2010: Food & Hospitality Co-Chair.
Member of the Abstracts Committee.
West Coast Conference for Formal Linguistics 28
WCCFL 2010 – University of Southern California.

May 2008: Member of the Linguistics Student Workshop Committee (Spring 2008), Department of Linguistics – University of Southern California.

AWARDS AND RECOGNITIONS

2025: Elkins Funds Award – Department of World Languages, Literatures, and Linguistics – West Virginia University.

2024: Elkins Funds Award – Department of World Languages, Literatures, and Linguistics – West Virginia University.

2020: Elkins Funds Award – Department of World Languages, Literatures, and Linguistics – West Virginia University.

2018: Recipient of the Sigmunda Honorary Member Award (*1ª Edición del Premio Sigmunda al Miembro de Honor*). Awarded by the Hispanic Honor Society Sigma Delta Pi (Delta Tau – West Virginia University).

2013 (Summer): University of Southern California Del Amo Foundation Research Award. (\$2500)

2012 (Summer): University of Southern California Del Amo Foundation Research Award. (\$2200)

2011 (Summer): University of Southern California Del Amo Foundation Research Award. (\$2600)

2010 (Summer): University of Southern California Del Amo Foundation Research Award. (\$5000)

2009 (Summer): University of Southern California Del Amo Foundation Research Award. (\$3250)

2008 (Spring): Ranked as excellent teacher (outstanding) by Spanish 204 (Practical Review of Spanish Grammar) students at the University of Illinois at Urbana - Champaign.

2007 (Fall): Ranked as excellent teacher by Spanish 141 (Introduction to Spanish Grammar) students at the University of Illinois at Urbana - Champaign.

2007 (Spring): Ranked as excellent teacher (outstanding) by Spanish 103 (Intermediate Spanish) students at the University of Illinois at Urbana - Champaign.

2006 (Fall): Ranked as excellent teacher by Spanish 122 (Elementary Spanish) students at the University of Illinois at Urbana - Champaign.

GRANTS AND SCHOLARSHIPS

2023-2024: National Science Foundation Grant for the project “The Causal Structure of Intervocalic Lenition” (FAIN 2234368 - PD98-1311 Linguistics), Co-Principal Investigator with Jonah Katz. (\$249,794)

- 2019: Eberly College of Arts & Sciences Research Travel Grant – West Virginia University.
- 2017: Eberly College of Arts & Sciences Faculty Development Grant – West Virginia University
- Summer 2016: Riggle Fellowship for Faculty in the Humanities – Riggle Estate; Eberly College of Arts & Sciences – West Virginia University. (\$5000).
- 2012-2013: Del Amo Graduate Fellowship – University of Southern California.
- 2008-2009: Del Amo Graduate Fellowship – University of Southern California.
- 2006-2008: Graduate TA tuition waiver – University of Illinois at Urbana - Champaign.
- 2005-2006: Mobility Grant by the Spanish Ministry of Education and Science (MEC) to study at U.P.V. (University of the Basque Country) in the Ph.D. Linguistics program, program with a “Quality Award” (Mención de Calidad).
- 2003-2004: ERASMUS Grant by the European Commission to study for a year at University College Dublin (Ireland).